

## Tentative Training-Workshop Outline Training Workshop for Peer Reviewers Using Scopus and ISI Standards May 29-31, 2024 Selah Garden Hotel, Pasay City, Philippines

## **Objectives of the Training-Workshop:**

- (1) To learn the journal publication standards of Scopus and ISI (Clarivate Analytics) as the framework of peer review;
- (2) To determine the roles and functions of peer reviewers in the quality assurance system of scientific journals;
- (3) To acquire skills in peer reviews; and
- (4) To utilize various technologies of research and AI in the peer review process.

Time	Session/s	Method/Activity
Day 1		
May 29, 2024		
8:00-5:00 pm	Individual exploration of Pasay City, Philippines	
	Registration and distribution of training kits and IDs	
Day 1 May 30, 2024		
8:00-9:00 am	Attendance, registration and distribution of training kits and IDs	
9:01-9:10 am	Opening Program	
	Invocation National Anthem Introduction of the Resource Speaker	
9:11-9:30 am	Session 1	
	Sharing of Experiences in Peer Review as Reviewer and As a Writer Who Complied the Reviewer's Instructions	SHARING
	The session will provide a backgrounder to the skills and expertise of the participants as well as	



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	the unique, individual peer review process and refereeing they have encountered as authors of research articles and peer reviewers of manuscripts.	
9:31-12:00 nn	Session 2	
	The Ethics of Peer Review: A Reviewer's Guide	LECTURE/WORKSHOP
12.01.1.00	The many ethical issues, problems and dilemmas prior to the acceptance to reviewing, in the refereeing process itself, and post-peer review will be discussed in this session.	
12:01-1:00 pm	LUNCHBREAK	
1:01-2:30 pm	Session 3	
	The Standards of Scopus and Thomson Reuters as Framework for Determining Quality of Publishable Paper	LECTURE/WORKSHOP
	Determining quality of journals (low tier, middle tier, high-end) through the Scopus Elsevier and Thomson Reuters Standards	
	Regarded as the gold standards of publications, a peer reviewer must know the standards of Scopus and Thomson Reuters ISI (now Clarivate Analytics) for him/her calibrate his/her lens in refereeing. A peer reviewer should be able to not just to determine the quality of paper he needs to review but also, the quality of journal that he is in service of.	
2:31-4:00 pm	Session 4 Anatomy of Well Written Publishable Papers	LECTURE/WORKSHOP
	What makes up a good scientific article? The session will provide the anatomy of publishable paper from the Title down to the References so that the Peer Reviewer will look into these qualities once he/she will be reviewing the papers for publication.	
3:31-5:30 pm	Session 5 Examining Various Specimen of Peer Review Reports Forms: Basis for	



	Basis for Conceptualizing a Good Peer Review Report	PANEL DISCUSSION
	This session will examine processes, ways and forms of publishing houses and companies in the way they do the peer review process and also, examine individual review articles of peer review samples for the participants to look into and critique based on the review of the peer review.	
Day 2 May 31, 2024		
8:00-9:00 am	Registration	
9:01-9:10 am	Recapitulation of Day 1 sessions	
		LECTURE/WORKSHOP
9:01-10:00 am	Session 6	ELCTONE, WOMASHOT
	Steps in Writing a Peer Review Report: Insights into the Peer Reviewers' Preparation Prior to Peer Review	LECTURE/WORKSHOP
	How do peer reviewers review and prepare to make the Peer Review Report? The session will provide the steps to undertake based on other peer reviewers how they, in their own experience and expertise handled the peer review preparation and peer review report.	
10:01-12 nn	Session 7	
	Qualities of a Well Written Peer Review Report	LECTURE/WORKSHOP
	A peer review report should be comprehensive, able to point fatal flaws without being offensive, and overall, nourishing. How do we define a wellwritten peer review report? The session will provide the ten qualities that a Peer Review Report must reflect to be deemed good.	
12:01-1:00 pm	LUNCHBREAK	
1:01-2:30 pm	Session 8	LECTURE/WORKSHOP



	Writing Justification to the Review	
	Results whether Accepted or Rejected	
	As an author of an article, how could I rebut, revise and write the justifications of the issues of the pointed out in the peer review report? As a reviewer, how can one accept/reject the justification and advise the Editorial Board as to the publishability of a paper manuscript?	
2:30-3:30 pm	Session 9	
	The Critical Causes of Rejection of Scientific Papers: Peer Reviewers Lens	LECTURE/WORKSHOP
	The session covers the deal breakers and the editorial, technical and other causes unrelated to quality that lead to the paper manuscript being rejected for publication in the lens of the peer reviewers.	
3:31-5:00 pm	Session 10	
	New Technologies and AI as Aid in Determining Quality of Scientific Papers (note: Session 10 will be intersperse in between the sessions as this session is highly interactive)	LECTURE/WORKSHOP
	Closing Program	
	Sharing of Impressions Distribution of Certificates of Accreditation as International Peer Reviewers	
	At the onset of the Industrial Revolution 4.0, there are artificial intelligence technologies in research that aid in the quality assessment of a paper manuscript in terms of grammar, plagiarism, readability, citation and reference management, and the like. This session will introduce participants to a wide array of available technologies that will be beneficial in	



sanitizing as well as making work easy for a researcher.

## **Requirement:**

Participants are encouraged to bring a laptop and mobile/pocket wi-fi for the discussion, exercises and workshops.

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